

## SES project 2008-11: “Stories enhancing skills“. Extract from the Final Report

### RESULTS

The Transfer of Innovation project (SES 2) which builds on the pilot project (SES 1) has achieved very good results. A new model description has been developed and teaching material has been produced. Workbook (English, Norwegian, Spanish and Estonian versions) and guidance book are in production (English, Norwegian and Spanish versions). An anthology of articles with contributions from the participating countries is under production in cooperation with *Universitetsforlaget*, Norway.

The model is transferred to several target groups and has been incorporated in further education and in part in master`s programs at partner universities. The model has been developed further and tested by new supervisors in practice fields in Spain and Norway. Totally Nineteen social workers from Spain have participated in the KWS. In the Nordic countries the model has been introduced to various target groups (approximately 40, including students and professionals within different disciplines such as social work profession, education, architecture, and art profession).

The various participants from different groups and countries particularly point out the value of having sufficient time and space to process difficult experiences and reflect on the personal and ethical dimension of their work.

The model has been thoroughly tested through an experimental approach. As a critical case the model proves to be robust, relevant, and culturally adaptable. Strategic dissemination has taken place through the organization of supervisor networks, with participants from SES 1 and new organizations. In the networks both supervisors and researchers meet to develop knowledge and to exchange experience.

#### Products:

R 1: Report considering KWS as master module in university program. (Internal)

R 2: The Knowledgeing Workshop: Guidance book – Reflection on practical knowledge and experience. (Test print)

R 3: Article and essay collection. (Forthcoming)

R 4: The Knowledgeing Workshop: Work Book – Reflection on practical knowledge and experience. (Test print)

### IMPACT AND SUSTAINABILITY

#### Impact on target groups:

The anticipated effect of the innovative cooperation between academia and the field of practice has been fulfilled. The anchoring of the model in higher vocational educational programs ensures a basis and continuation of the model and at the same time the KWS model for practice development can be used directly in the practical field to improve their own practice.

The contribution by the field of practice to the development grants them an ownership to the model. The network groups of supervisors provide education material relevant for the professionals / practical field at the same time as contributions from the professors from academia has been important to secure the quality of the products.

The professionals participating in the workshops are the best ambassadors for the model. They underline the value of having sufficient time and space to process difficult experiences on the personal and ethical dimension of their work. In the essays you can regard awareness to the user as *The Other* and also discussions of how to use the judgemental power in the best interest of the client in the daily practice. The KWS model uses several sources of insight, also fiction, which stimulates the use of analogues in order to

recognise and discern what is almost identical. The model stimulates to ethical reflections and the development of judgmental power competence. This is of utmost importance for legitimacy and dialogue in the encounter between the professional and the user in a multicultural Europe. The social workers are eager to continue to use the model in their own organisation. When the didactic products are common available, we can hope for a "cascade effect".

**PROJECT ACHIEVEMENTS: Did the project meet its objective/s (as given in the application form).**

The project had very high ambitions, focusing on several areas and many products. Experience shows that the project met real demands when it comes to professional workers. The project has fulfilled its intentions of an institutional foundation of the model and QA (quality assessment) in the form of didactic material. Dissemination of the products (beside partnership and network) will be made after the end of the project as stated in the application.

**What was the overall contribution of the trans-national work? How did the experience and know-how of each partner and the practice of each country contribute to the achievement of the project objectives.**

Under SES 2 the model has been further developed from a Norwegian context and adapted to the different countries through active participation in the partnership. This has contributed to a positive further development of the model. The central coordination group has had five meetings where important decisions have been discussed.

In Spain the Spanish coordinator, AMT, has been the central person. AMT has been the supervisor of two new KWS groups, one in cooperation with Nazaret and the other in cooperation with the University of Valencia / Gandia municipality. Three persons have been trained as supervisors by her. One work group from the Valencia network and one from the Colegio (Alicante) and the University of Alicante has read and evaluated the workbook and handed in their report. The network of working-groups and supervisors under training has had follow-up meetings lead by AMT and CO. The University of Valencia has organized several seminars and conferences of great relevance for the project, of dissemination. In two of the conferences other partners has participated as keynote speakers.

The Estonian partner has contributed to QA (quality assessment) by translating the workbook into Estonian and by carrying out tests within their organization. The Estonian network has also been active in the dissemination and inviting other partners as keynote speakers at a national conference for social workers. In the Nordic countries Aarhus University and Agder University have incorporated the KWS model in their educational programs. CO has worked on transfer and tested the KWS model in a Sami context. Bufetat has in cooperation with CO tested KWS within their own organization. The work within the Nordic countries has been coordinated through a network of supervisors lead by CO, where supervisors from the mentioned practice groups and educations have participated. Aarhus University has made a special effort in the dissemination process through seminars and relevant articles, cf survey. WGCC/ CBSS has played a less central role, but has a potential for dissemination in the Baltic countries.

**TYPE OF TRANSFER**

The application describes three types of transfer. 1) Several partners have contributed to the transfer of the model from the child care sector to social work by opening their teaching program to additional groups, such as psychologists and pedagogic personnel. The experiences have been positive. Århus University has tested the model in education programs for other professional groups and for students at bachelor and master level. Again the evaluation was positive. 2) Considerable effort has been made to make a foundation for the model among the partners in order to secure continuation after the end of the project. The model requires competence and particular effort has been made to secure the foundation in Spain. In the pilot project CO was responsible for the entire education program, while now, several partners have had independent responsibility. 3) Transfer of the model and cultural adapting to a Sámi context. Transfer of the model from further education into master's modules is in part taken care of.

## DISSEMINATION AND EXPLOITATION OF RESULTS / PRODUCTS / PROCESSES

Our strategy for dissemination and exploitation has a specific as well as a wide perspective. The key words are information, attention and availability. First of all the information has to become widespread. Our website [www.sesproject.eu](http://www.sesproject.eu), the partner's web sites and mailing lists are important channels to widespread information. All the partners have contributed in a good way here.

Dissemination within the partner's network – formal and informal – has been the central element in the project as a whole and has led to increased interest in taking the model into use. To partners from the practice field the informal network, oral information in meetings and info via mail has been the most important. To partners from the academic field, oral contributions and papers at conferences has been an important strategy, in addition to writing of articles which has long-range effects. Ref lists from Tromsø University, Aarhus University, AMT, Valencia University and Agder University.

In the dissemination strategy in the application we said; in today's struggle for attention, the way, in which the message is formulated, to what degree the model answers to real needs and whether the documentation is reliable will be decisive. We have experienced that the social workers taking part in the KWS groups have been our best ambassadors. In addition the network of supervisors has been very important to spread information and good will.

The pedagogic material and books are still not available for common distribution, but that can give a long time effect. We have experienced as many other Leonardo project that producing and transferring models and material take most of the time in a project and when you really are in position to disseminate the products the project has come to an end. That was the common experience among project leaders participating at the DIVA seminar (for excellent Leonardo project) in Vaasa September 2010. Our recommendation was that projects with excellent results should have the possibility for half a year extra with funding to work efficiently with dissemination after the ordinary transfer project time.

## Examples of dissemination; meetings, lectures, papers and articles

### University of Tromsø CO

Information about the KWS model and SES project. The Sami Parliament and others. The KWS in a Sami context. Else Boine.

Paper (Saus) at the conference ISATT 09 Rovaniemi Finland 2009.

Specific contact with organisations: Erstad has been in mail contact with Nordens Vålfärdscenter, located in Stockholm – information. 2009/10: Contact with the Publisher House Universitetsforlaget, Oslo.

Erstad and Majos, AMT: Meeting in June 2009 with Valencia University, Gandia Municipality and College of social workers in Valencia. Introduction of the KWS model and discussions about implementation of the model.

Spain: Summer University of Gandia, International Center of Gandia (a unit of the University of Valencia), a seminar of 10 hours. "Stories for Professional Development" Rafael Aliena and Milagros Julve were the coordinators. Rafael Aliena, Inger Erstad and Angelica Majos lectured. <http://ciq.uv.es/universitat-d%E2%80%99estiu-de-gandia/> 19-23/07/10.

Finland: DiVa meeting. Participation in a workshop for excellent Leonardo project with presentation of the SES project. Participants from Sweden, Finland, Estonia and Greek as well. SES project selected for the european catalogue of recommendable leonardo projects. Vaasa 9-10.09.2010  
<http://www.diva-project.eu/>

Spain: A seminar at the International University Menéndez Pelayo, the most important non-conventional university in Spain: "Literature and Welfare: Can Stories Enhance the Practice?" Rafael Aliena and Milagros Julve were the coordinators. Lectures by the members of the Spanish team in Valencia. Lectures from Inger Erstad, Angelica Majos and Finn Hansen, focused on SES project. <http://www.uimp.es/uxxiconsultas/ficheros/1/5621programa.pdf> 13-15/10/10

Spain: Meetings in Madrid: Concejo General (organization of social workers) and the Embassy of Norway, cultur attaché. Angelica Majos and Inger Helen Erstad. 24-25.10.

Estonia: Social work conference: Responsible – not responsible. Lecture: Storytelling and reflection in the Knowledgeing Work-ship – experiences from a European project. Inger Helen Erstad. Finn Thorbjørn Hansen. Tartu. 4-5.10.2010. 2009-10:

Kontakt with Oltedal, leader of the project: Norgesuniversitetprosjekt "Border Crossing in Social Work" (2008-2010) who has an interest for cooperation with the SES project. Her project has partners in several countries (on different continents). References to the SES web site /articles by Erstad (2007) in her articles (Oltedal 2009): 1) "Using Competence Meetings as a Practical Reflective Method" [www.seminar.net](http://www.seminar.net) and 2) "Ein samtale – er som å veve; er nyskaping innanfor eit rammeverk".

## The University of Aarhus : lectures and articles of relevance for the model

Studieenheden i Vejledningspædagogik på Kandidatuddannelsen i Generel Pædagogik, på Danmarks Pædagogiske Universitetsskole (DPU), Aarhus Universitet, efteråret 2008, den 10 og 11. november 2008.

Master i Vejledning Modul 1 (Vejledningsteori) og Modul 3 (Vejledning i praksis) på DPU, Aarhus Universitet, efteråret 2008, den 12. november 2008 og 7. september 2009.

Master i Vejledning Modul 4 (Masterprojekt), DPU, Aarhus Universitet, foråret 2009.

Præsentation af Kundskabsværkstedsmodellen for Pilotgruppen på Designskolen i Kolding, i forbindelse med forskningsprojektet "Alternativ universitetspædagogik på Designskolen i Kolding", den 13. august 2009.

The Phenomenology of Wonder in Higher Education. Can we cultivate an awareness of our Being-in-the-world in higher education? Keynote speaker at the International Symposium on Phenomenological Research in Education, University of Education, Freiburg, 24. September 2009, Germany.

Keep tuning in on wonder! - Why a Humorous and dialectical-dialogue approach to phenomenology might be a necessity. Paper Presentation at the International Human Science Research Conference, June 2009, Molde, Norway.

Philosophical counselling and practical knowledge. Lecture at Linköping Universitet, afdelingen for universitetspædagogik, 19. maj 2009.

Universitetspædagogik i et Modus-3-perspektiv [Higher Education Pedagogic in a Modus 3 perspective. Forelæsning på Adjunktpædagogikum for de danske arkitektskoler, 11. maj 2009.

*Hvordan etablerer undringsfællesskaber? Universitetsforskning og universitetspædagogik i et "praxis-ontologisk perspektiv"* [How create communities of wonder? Research in design research and higher education in a praxis ontological perspective]. Forelæsningsrække på Ph.d.-kursus på Dansk Center for Designforskning, Kunstakademiet arkitektskole, København, d. 11.-12. November 2008.

*Filosofisk vejledning og kundskabsværkstedet*, [Philosophical Counselling and SES], på Det Kunstnarliga Fakultet, Göteborg Universitet, 28.-29. november 2008.

*Kundskabsværkstedet i et Modus 3-perspektiv [SES in a Mode 3 perspective]*. Institut for pædagogik, Tromsø Universitet, 30-31. oktober, 2008.

Hansen, F. T. (2010) : *Filosofisk vejledning og praktisk kundskab i professionsuddannelser*. 382-siders rapport til VIA University College, den 1. Juli 2010 i forbindelse med afslutningen af et 3-årig forskningsbaseret udviklingsprojekt på lærer- og pædagogseminaret, VIA.

Hansen, F. T. (2011 – in print) Nyttig som en sode – er eksistentiel dannelse i højere uddannelse en unødige luksus eller et afgørende momentum ? i *Tenkning, modning, refleksjon* (ed. Bernt Hagtvat og Gorana Ognjenovic). Abforlag Oslo.

Hansen, F. T. (2011 in print) « The Phenomenology of Wonder in Higher Education » i Malte Brinkmann (ed) : *Erziehung. Phänomenologische Perspektiven*. Königshausen & Neumann. Würzburg.

Hansen, F.T. (2010) Tanker fra Svalbard. Om undren, undervisning og "practice-based research" i kreative højere uddannelser. *Clara – Tidsskrift for kreativitet, spontanitet og læring*. Vol. 1, No. 3. (Oktober).

Hansen F. T. (2010) Hermeneutisk praksis og undringens væsen og betydning i sygeplejen. *Tidsskrift for Akademiske Sygeplejersker*, nr. 2 Oktober 2010.

Hansen, F. T. (2010) "Undringsfællesskabet som vej til U-læring på højere uddannelser". I *Fortællinger fra U-et omsat i liv, læring og lederskab* (red. Lone Belling og Thomas Gerstrøm). Dansk Psykologisk Forlag A/S, Virum.

Hansen, F. T. (2009) Sokratiske samtaler – en vej til store indsigt, arbejdsglæde og "taktfuldhed" i socialrådgiverens arbejde? Unden for nummer – *Tidsskrift for forskning og praksis i socialt arbejde*, juni 2009.

Hansen, F. T. (2009) Sokratiske samtaler – en vej til store indsigt, arbejdsglæde og "taktfuldhed" i socialrådgiverens arbejde? Unden for nummer – *Tidsskrift for forskning og praksis i socialt arbejde*, juni 2009.

## **Aarhus : eksempler på forelesning og foredrag avholdt i 2010, hvor Kunnskabsværkstedet er blevet præsenteret:**

Efteruddannelseskursus for udviklingspsykeplejersker under Dansk Sygeplejeråd (18-19.1.2010)  
Udviklingsseminar på DPU (3-5.3.2010)  
Veilederkonferansen i Agder (16.3.2010)  
Dannelsesseminar i Bergen (17-20.3.2010)  
Forskerkonference i Seattle University (4-8.8.2010)  
Adjunktpedagogikum for arkitekter i Danmark (15.9.2010)  
Seminar for Socialrådgiveruddannelsen i Århus (19.8.2010)  
Seminar Ålborg Universitet (10.9.2010)  
Århus kommunenes HR-afdeling (8.11.2010)  
Ph.d-kursus i Åbo Akademi Vasa (16-18.11.2010)  
Forskerkonference i Wales "society for Higher Education Research" (14-16.12.2010).

## **The University of Agder**

August 2009: Presentasjon av et nyutviklet veilederkurs med tanke på veilederkompetanse for barnevernpedagoger, sosionomer og vernepleierar. Veilederkurset bygger på Kunnskapsverkstedets tilnærming og forståelse. Kurset er spreidd til alle praksisveiledere for sosionomstudenter ved UiA høsten 2009 ( ca 70). Kurset er spreidd til FO medlemmer i Vest-Agder.

21. okt 2009: Møte med repr. Frå Institutt for sosialfag ved UiS. Stor interesse for kunnskapsverkstedet, og de har en mastermodul hvor denne tilnærmingen er svært relevant.

Kunnskapsverkstad for veilederkompetanse. Kurs i samarbeid mellom UiA og FO, teller som teoridelen i Fo s godkjenning av veilederkompetanse. Målgruppe er primært praksisveiledere for sosionomstudenter og andre som skal søke veilederkompetanse. Kurset ble første gang holdt i 2010 og skal holdes igjen i 2011.

2010: Presentasjon av erfaringer fra Kunnskapsverksted for veilederkompetanse på Eydehavnseminar i juli, en netterverksamling for hovedfagsmiljøet i sosialt arbeid ved HiO.... 1 dag

2010: Forelesning om fortelling som kilde til kunnskap, på samling for praksisveiledere og praksisstudenter ved sosionomstudiet på UiA 23. aug 2010... 1 dag

Artikkel : Nordstoga, Sigrid og Gjedrem, Jorunn, 2010: *Å utvikle veilederkompetanse ved hjelp av fortelling fra egen praksis*. Universitetet i Agder, Velferdsstudier ved UiA ledernetverket i Agder. Årbok 2010

Refleksjonsnotat etter inspirasjon fra essayskriving Kunnskapsverkstedet har vært prøvd ut i flere år på delemnet, Kompetanse og tjenesteutvikling, i studiet, Psykososialt arbeid med barn og unge, samt som eksamen i fordypning i sosialt arbeid på Master i velferdsstudier UIA.

## **Angeliga Majos, AMT**

Oppfølging av kontakten med universitetet i Valencia og samarbeid i planlegging av nye aktiviteter, kontakt med kommunen Gandia, for informasjon om kunnskapsverkstedets muligheter til kompetanseutvikling i det sosiale arbeid, med det resultat at de ønsker å tilby sitt personale deltakelse i 6 verksteder KWS.

Paper og presentasjon av KWS på Statlig sosialarbeiderkongress i Zaragoza der 200 deltakere fra diverse yrkesplasseringer innen sosialt arbeid fra hele Spania.

Innledende seminar om KWS på tre dager for 35 studenter i masterstudie i veiledning på universitetet i Pamplona (Spania).

Oppfølging av avtale med Barnevernsinstitusjonen Nazaret i Alicante hvor AMT får ansvaret for kunnskapsverkstedet for dennes personale.

Oppfølging av Sosialarbeidercolegiets avtale med SES 2. Diverse møter med Universitet i Alicante for oppfølging av avtale med SES 2. Diverse møter med Universitet i Valencia for avtale med SES 2

19-23/07/10: Summer University of Gandia, International Center of Gandia (a unit of the University of Valencia), a seminar of 10 hours. "Stories for Professional Development" Rafael Aliena and Milagros Julve were the coordinators. Rafael Aliena, Inger Erstad and Angelica Majos lectured. <http://ciq.uv.es/universitat-d%E2%80%99estiu-de-gandia/>

13-15/10/10: A seminar at the International University Menéndez Pelayo, the most important non-conventional university in Spain: "Literature and Welfare: Can Stories Enhance the Practice?" Rafael Aliena and Milagros Julve were the coordinators. Lectures by all the members of the Spanish team. Lectures from Inger Erstad, Angelica Majos and Finn Hansen, focused on SES project. <http://www.uimp.es/uxxiconsultas/ficheros/1/5621programa.pdf>

## **The University of Valencia**

10/01/10: A presentation (text) written by the UVEG team and explained by Rafael Aliena to the Valencian Council of Social Workers. A personal meeting with its Executive Board. <http://www.codtsvalencia.org.es/>

14/01/10: A presentation (text) written by the UVEG team and explained by Rafael Aliena to the Valencian Council of Social Educators. A personal meeting with its President and a member of the Executive Board. <http://www.coeescv.net/>

21/01/10: After a first interview with the Gandia Councilor for Social Welfare in September 2009, Rafael Aliena and Milagros Julve held a meeting with her and part of her staff to comment the progress of the Gandia workshop. We had another short meeting in November 2010, the 13<sup>th</sup> of December..

2010: Seminar on "Narratives, Education and Knowledge", held in the Inter-University Institute for Local Development from February 2010 to October 2010 (nine sessions).

Nine experts and researchers presented their thesis and works and promoted a discussion on topics like:

- The SES project.
- Narratives as a tool for professional development.
- The healing power of narratives.
- Literature and Profession.
- Human sciences and interpretation.
- Writing: a quest for knowledge.

The attendants were:

- (1) 8 lecturers of the Departments of Social Work, Modern History, Philosophy of Law and Moral and Political Philosophy.
- (2) 3 students of PhD programmes.
- (3) The President of the Valencian Council of Social Educators.
- (4) A member of the Executive Board of the Valencian Council of Social Work.

19-23/07/10: Summer University of Gandia, International Center of Gandia (a unit of the University of Valencia), a seminar of 10 hours. "Stories for Professional Development" Rafael Aliena and Milagros Julve were the coordinators. Rafael Aliena, Inger Erstad and Angelica Majos lectured. <http://ciq.uv.es/universitat-d%E2%80%99estiu-de-gandia/>

22/07/10: An interview to Rafael Aliena on Gandia TV, the local television, on the Knowledge Workshop and the SES project. <http://www.gandiatv.com>

13-15/10/10: A seminar at the International University Menéndez Pelayo, the most important non-conventional university in Spain: "Literature and Welfare: Can Stories Enhance the Practice?" Rafael Aliena and Milagros Julve were the coordinators. Lectures by all the members of the Spanish team. Lectures from Inger Erstad, Angelica Majos and Finn Hansen, focused on SES project. <http://www.uimp.es/uxxiconsultas/ficheros/1/5621programa.pdf>